

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Bridgewater College
Contact Person: Dr. David E. Coffman
Phone No.: (540) 828-5352
Reporting Date: July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	MidValley Consortium for Teacher Education	The MidValley Consortium was formed in 1989 and has trained over 1,000 teachers to be clinical faculty, with approximately 650 active clinical faculty. Two all-day training sessions are held in the fall and spring with about 40 PreK-12 teachers in attendance at each training session.	The MidValley Consortium was formed in 1989 and has trained over 1,000 teachers to be clinical faculty, with approximately 650 active clinical faculty. Two all-day training sessions are held in the fall and spring with about 40 PreK-12 teachers in attendance at each training session.	The following institutinos of higher education (IHEs) are members: Bridgewater College, Eastern Mennonite University, James Madison University, and Mary Baldwin College. The following public school systems are members: Augusta County, Harrisonburg City, Page County, Rockingham County, Shenandoah County, Staunton City, and Waynesboro City.	Yes
2.	Pre-service Clinical Experience - Student Teaching	As the final clinical experience, pre-service teachers are placed in local school systems for the entire semester. They are allowed to assume complete responsibility for the classroom during this time and engage in all activities related to teaching in the school community under the supervision of the supervising classroom teacher and a college supervisor who makes regular observational visits.	This collaboration meets the needs of the PreK-12 community by providing the opportunity for the classroom teacher to interact with the student teacher to discuss current/new instructional methodologies being taught at the college and new research the student teacher has read about/done. The student teacher also provides assistance to the classroom teacher to enhance student learning, working with students in various group configurations to promote further student learning. This partnership is also preparing the student teacher to be a potential employee with knowledge and skills needed in that particular school system.	Augusta County, Harrisonburg City, Rockingham County, Shenandoah County, Page County, Waynesboro City, and Staunton City.	No
3.	Pre-service Clinical Experience - Three-Week Practicum in Current Teaching Techniques	As an all day pre-student teaching experience, pre-service teachers are placed in local school systems for three weeks during the interterm for a total immersion into the school environment. Emphasis is placed on observation skills, modeling of desired teacher behaviors, and the development of two lesson presentations. This experience takes place in a collaborative manner with the classroom teacher and under the supervision of the college professor.	This partnership meets the needs of the PreK-12 community in much the same way as the student teaching experience but for a shorter period. The practicum teacher has the opportunity to discuss and be exposed to current teachings and methodologies. The practicum student is also able to assist the teacher in a variety of ways to enhance student learning while learning valuable skills himself/herself. This experience is valuable in that the practicum student will be a better student teacher and more effectively affect student learning.	Augusta County, Harrisonburg City, and Rockingham County.	No

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4.	Pre-service Field Experience for Classroom Management - 20 hours	This field experience takes place in PreK-12 classrooms. The student is a participant observer in the classroom to observe and to learn exemplary classroom management strategies from the teacher and to participate in various group configurations to practice the implementation of management strategies. Discussions with the teacher concerning management strategies occur. Related readings and a reflective journal are also requirements of this field experience.	This partnership meets the needs of the PreK-12 community by providing assistance to the classroom teacher in a variety of ways that affect student learning.	Augusta County, Harrisonburg City, Page County, Rockingham County, Shenandoah County, Staunton City, and Waynesboro City.	No
5.	Pre-service Elementary Field Experience for Reading - 40 hours	This field experience takes place in a first grade after-school tutoring program with an emphasis on literacy activities. The elementary licensure-tract student is an active participant in the classroom to observe and to tutor emergent readers, to learn to analyze reading assessments, and to write prescribed lesson plans for the tutoring session. Journals and directed reflections are required for this field experience. The student is also required to provide documentation of student learning.	This partnership meets the need of the PreK-6 community by tutoring emergent readers and below reading grade level students to improve their reading skills. The elementary licensure-tract students are in an after-school reading tutoring program at a school where many of the students have been identified as needing reading assistance. The students go to the school twice a week during the semester. Helping students to improve their reading skills will directly impact their future learning and interest in learning.	Rockingham County.	No
6.	Pre-service Secondary Field Experience for Reading - 20 hours	This field experience takes place in grades 6-12 classrooms with an emphasis on literacy activities. The PreK-12 and secondary licensure-tract students are involved in a variety of literacy activities in the content areas. Journals and directed reflections are required for this field experience.	This partnership meet the needs of the PreK-12 community by tutoring emergent readers and below reading grade level students to improve their reading skills. The students go to the school once a week during the semester. Helping students to improve their reading skills will directly impact their future learning and interest in learning.	Harrisonburg City and Rockingham County.	No
7.	Pre-service Field Experience for Working with Diverse Children with Exceptionalities - 10 hours	This field experience takes place in PreK-12 classrooms with an emphasis on pre-service teachers as participant observers working with public school children identified as having diverse cognitive, affective, behavioral, and social needs based on learning disabilities, giftedness, multicultural issues, and language differences. Journals, directed reflections, and end-of-course classroom presentations on the experience are required.	This partnership meets the needs of the PreK-12 community by providing assistance to the classroom teacher in a variety of ways that affect student learning. The students in these identified classrooms are able to receive additional attention to improve identified special needs. Also, their self-esteem is improved by having a college student willing to work and interact with them.	Harrisonburg City and Rockingham County.	No

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8.	Brethren Colleges Study Abroad Program (BCA)	This is a cooperative program sponsored by Bridgewater College and five other colleges affiliated with the Church of the Brethren. The BCA program provides an opportunity for first-hand knowledge of a foreign culture and an opportunity to become an active participant in the challenging task of creating a climate of mutual respect and understanding among the nations of the world.	While this partnership is not with the PreK-12 community, it will eventually affect the PreK-12 students who will have BCA students as future teachers. The BCA student will have a total immersion experience where a rich cultural understanding, and will develop and become an integral part of their educational philosophy and instructional methodology. Also, the BCA student will have an increased proficiency in the target language. The BCA pre-service teacher will be well prepared to teach in the multicultural and diverse classrooms present in the PreK-12 community. The BCA pre-service teacher will then meet the identified needs of their students.	BCA schools are located in the following countries: Spain, Mexico, Ecuador, France, Germany, China, Japan, and Greece. For more information please go to: www.bcanet.org .	Yes
9.	Future Educators Leadership Conference	A collaboration with eight (8) area Future Educators Associations (FEAs) to provide a one-day leadership session in the education profession.	This collaboration provides high school students who are interested in the teaching profession with leadership skills development and current pedagogical theory and practice. They return to their high schools to use these skills in their PreK-12 internships during their high school careers.	Strasburg High School, Central (Woodstock) High School, Stonewall Jackson High School, Spotswood High School, Turner Ashby High School, Broadway High School, Harrisonburg High School, Warren County High School, and Skyline Middle School.	No
10.	Bridgewater College Chapter of the Society of Physics Students (Physics Club)	The Physics Club is actively involved in performing science demonstrations in the local PreK-12 schools. They have given group assembly performances and illustrations of science concepts using lab equipment. Other visits have been more hands-on with classroom students directly participating in and/or doing experiments.	This collaboration meets the needs of the PreK-12 community by increasing the interest of the PreK-12 students in the field of science by seeing college students conduct various interesting experiments. The PreK-12 students have learned and developed an understanding of some basic science concepts. This potentially could have an impact on their SOL science scores.	In Rockingham County: Ottobine Elementary School, John Wayland Elementary School, and Peak View Elementary School. In Augusta County: Buffalo Gap High School.	No
11.	Educational Technology Committee - Subcommittee of Committee on Teacher Education	This subcommittee continues to be a technology task force whose purpose is to help re-vision the technology skills with which pre-service teachers should exit Bridgewater College's Teacher Education Program.	It meets the needs of the PreK-12 community by training future teachers to become producers of technologically enhanced learning rather than just users of technology. This will eventually enhance PreK-12 student learning.	Technology directors from Rockingham County and Harrisonburg City Schools, three NETS-T certified teachers, staff from Bridgewater's IT Department, a cross representation of Bridgewater faculty, two current Bridgewater students, and two Bridgewater College alumni who are currently teaching in the PreK-12 schools.	No

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12.	Curriculum Development and Best Practices Committee--subcommittee of Committee on Teacher Education	This subcommittee is an elementary best practices task force whose purpose is to discuss current best practices and curriculum being used in the PreK-6 schools. Information gained from this task force will give guidance to those responsible in our Teacher Education Program for ensuring that our pre-service teachers are receiving the proper knowledge and skills that will enable them to be prepared to teach today's curriculum in the PreK-6 schools.	It meets the needs of the PreK-6 community by training our future teachers to be trained in the most current methodology and possess the necessary content knowledge to exceed school divisions' expectations. This will enhance PreK-6 student learning.	Augusta County and Rockingham County Schools.	No
13.	Amigos Unidos (Tutoring Friendship Program)	This program brings together Bridgewater College students and the Hispanic community from a middle school to encourage a rich cultural exchange of ideas, customs, and activities, while also promoting lasting friendships.	This collaboration meets the needs of the PreK-12 community by providing role models for the Hispanic students by encouraging them to stay in school, becoming excited about school and learning, encouraging them to achieve in school, working with bilingual college students, providing them opportunities to practice English speaking and reading skills. This also increases the Hispanic students' self-esteem and enhances their learning.	Wilbur Pence Middle School in Rockingham County.	No
14.	Shenandoah Valley Reading Council Young Authors Celebration	A one-afternoon seminar in which an author reads from his/her works. The author talks to grades 1-5 students about being writers. The students are then grouped to read their own writings and provide peer feedback monitored by Bridgewater College pre-service candidates.	This collaboration helps the grades 1-5 students to see themselves as future writers and broaden their perspective of writing through their interaction with a published author.	Shenandoah Valley Reading Council, Bridgewater College Teacher Education students, and students from three area school divisions.	No
15.	College for a Day	Area Future Educator of America (FEA) students are invited to attend education and liberal arts classes in order for the students to understand the importance of a liberal arts education.	This collaboration allows high school students (grades 9-12) to attend college for a day in order to experience a liberal arts education and to increase their awareness of a college education. An awareness of state certification requirements, education coursework blended with liberal arts education, and course and field experience plans is the focus. From this day, the high school students begin to focus on their post-secondary education and its value.	Harrisonburg High School, Turner Ashby High School, and Broadway High School FEA chapters.	No

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16.	Pleasant Valley Elementary After-School Tutoring Program	Pre-service teachers (ESL endorsement) tutor fourth and fifth graders at Pleasant Valley Elementary School. The tutors help prepare students for their SOL testing. The special education and general education teachers at John Wayland Elementary School provide the tutors with guidance, consultation, support, and materials. The tutors create tutoring materials and collect data to write case studies of their assigned students.	This collaboration meets the needs of the PreK-12 community by providing those students with identified learning disabilities extra one-on-one instruction to help them develop test taking and study strategies (e.g., mnemonic strategies) for their Science and/or Social Studies SOL tests. This tutoring should help the students to score higher on their science and social studies SOL tests. If they do score higher, then their self-esteem and desire to learn will be higher.	Pleasant Valley Elementary School in Rockingham County.	Yes
17.	Shenandoah Valley Writing Academy at Bridgewater College. (Currently in the planning stage and to be implemented soon.)	The focus of the academy during week one will be to help teachers understand themselves as writers and how to more effectively use a process approach of writing instruction that develops writers (their students), who can not only write with an authentic voice but be communicators of critical thought. Week two of the workshop will involve a summer writing camp for adolescents, where the trained teachers will coach adolescents with the same set of skills that they have been learning in the writing academy.	This future collaboration will meet the needs of the PreK-12 community by working with PreK-12 classroom teachers to develop a process and skills to ultimately enhance the writing skills of their students. This will lead to increases in student learning, better student writing skills, and SOL and SAT writing scores.	Area school personnel.	Yes
18.	Science, Technology, Engineering, and Mathematics (STEM) Institute	The focus of the STEM Institute is to ensure that all eligible students with an interest in a STEM field are given academic support to excel during their pre-college or undergraduate years.	This collaborative institute encourages students to consider a major in one of the STEM areas during their collegiate career. It also helps them to be prepared to meet the demands of college-level courses and ultimately to excel in STEM coursework.	Local public school students and student and faculty staffing from Bridgewater and several other local colleges/universities.	Yes
19.	Field Experience Component for FCS 400: Child Growth and Development	This field experience takes place in a pre-school lab setting in the Family and Consumer Science Department, with an emphasis on working with pre-school children in a structured environment. The PreK-6 licensure-tract students are involved in a variety of activities teaching the children. Lesson plans, journals, and directed reflections are required for this field experience.	This partnership meets the needs of the PreK-6 community by providing learning opportunities for our program completers to be better equipped to work with PreK-6 students. This will allow school systems to consider applicants for a position who have actually worked in the PreK-6 classroom.	Bridgewater Church of the Brethren pre-school students, Augusta County, Harrisonburg City, Page County, Rockingham County, Shenandoah County, Staunton City, and Waynesboro City.	No

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Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Bridgewater College
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Approved Education Programs <i>(Only education programs approved at your institution are listed.)</i>		Elementary Education PreK-6	French PreK-12	Spanish PreK-12	Family and Consumer Sciences	Visual Arts PreK-12	English as a Second Language PreK-12	Health and Physical Education PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	Computer Science	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Physics	Driver Education (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																		
1.	MidValley Consortium for Teacher Education	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2.	Pre-service Clinical Experience -Student Teaching	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3.	Pre-service Clinical Experience - Three-Week Practicum in Current Teaching Techniques	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.	Pre-service Field Experience for Classroom Management - 20 hours	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5.	Pre-service Elementary Field Experience for Reading - 40 hours	X			X		X						X	X						X
6.	Pre-service Secondary Field Experience for Reading - 20 hours		X	X	X	X	X				X	X	X	X	X	X	X	X	X	X
7.	Pre-service Field Experience for Working with Diverse Children with Exceptionalities - 10 hours	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X
8.	Brethren Colleges Study Abroad Program (BCA)	X	X	X			X							X						
9.	Future Educators Leadership Conference	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
10.	Bridgewater College Chapter of the Society of Physics Students (Physics Club)																	X		

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Approved Education Programs <i>(Only education programs approved at your institution are listed.)</i>		Elementary Education PreK-6	French PreK-12	Spanish PreK-12	Family and Consumer Sciences	Visual Arts PreK-12	English as a Second Language PreK-12	Health and Physical Education PreK-12	Music Education - Instrumental PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	Computer Science	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Physics	Driver Education (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																		
11.	Educational Technology Committee - Subcommittee of Committee on Teacher Education	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
12.	Curriculum Development and Best Practices Committee--subcommittee of Committee on Teacher Education	X					X							X						
13.	Amigos Unidos (Tutoring Friendship Program)		X	X																
14.	Shenandoah Valley Reading Council Young Authors Celebration	X																		
15.	College for a Day		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
16.	Pleasant Valley Elementary After-School Tutoring Program	X																		
17.	Shenandoah Valley Writing Academy at Bridgewater College. (Currently in the planning stage and to be implemented soon.)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		
18.	Science, Technology, Engineering, and Mathematics (STEM) Institute											X			X	X	X	X		X
19.	Field Experience Component for FCS 400: Child Growth and Development	X			X															

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Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Bridgewater College
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Phone No.: (540) 828-5352
Date: July 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable